

LBRIS

We know
books

NEW

Total English

STARTER

Students' Book

Jonathan Bygrave

UNIT	Can do	Grammar
Do you know...? p 8		
1 Global p 9–18	1.1 Nice to meet you! Greet someone	<i>to be: I and you</i>
	1.2 Faces and names Ask where someone is from	<i>to be: he, she and it</i>
	1.3 Favourite films Say your favourite things	Possessive adjectives: <i>my, your, his and her</i>
	Communication p 16 Writing bank p 120 Ask for and give phone numbers How to... ask for repetition Complete simple sentences about your favourite things How to... spell consonant sounds in English	
2 My life p 19–28	2.1 Family parties Introduce a friend	<i>to be: you (plural), we and they</i> Possessive adjectives: <i>our, your and their</i>
	2.2 What's in your bag? List the contents of your bag	<i>a/an</i> Noun plurals
	2.3 How old is she? Talk about friends	<i>to be: review</i>
	Communication p 26 Writing bank p 121 Give personal details How to... say email addresses Write short, simple phrases about a family photo How to... use <i>and</i> and <i>but</i>	
3 Around town p 29–38	3.1 Café culture Order snacks in a café	Possessive 's: singular and plural
	3.2 Sorry, we're closed. Understand shop signs	Position of adjectives
	3.3 How much is that? Ask for and give prices	<i>this, that, these, those</i>
	Communication p 36 Writing bank p 122 Have a short phone call with a friend How to... greet a friend Write short, simple sentences about a product How to... spell noun plurals	
4 Travel p 39–48	4.1 The Old City Give and understand opinions	<i>There is/are some a lot of</i>
	4.2 Tourist information Ask and say where a place is	<i>There isn't/aren't Is/Are there ...? any</i>
	4.3 At the station Buy a train ticket	Telling the time
	Communication p 46 Writing bank p 123 Ask about a hotel room Write a simple online profile update How to... use capital letters and full stops	
5 People p 49–58	5.1 The 60-second interview Say what you like and don't like	Present Simple: <i>I and you</i>
	5.2 Best friends Describe a daily routine	Present Simple: <i>he, she and it</i>
	5.3 Making friends Ask and answer simple questions about your life	Present Simple: <i>you (plural), we and they</i> <i>Wh-</i> questions
	Communication p 56 Writing bank p 124 Start and continue a conversation How to... start and continue a conversation Write simple sentences to describe yourself and your family How to... use common letter phrases	

Vocabulary	Speaking and Pronunciation	Listening and Reading
Numbers 0–10	/aɪ/	L Greetings
Countries	Contractions How to... ask where someone is from	L A fashion quiz
Nationalities	Syllable stress A survey	R What's your favourite film?
Reference p 17, Review and practice p 18		
The alphabet	Ask and answer How to... introduce someone	L Family parties
Personal objects	/æ/ and /e/	L Two bags
Numbers 11–101	Saying numbers How to... ask and talk about age	R FriendsConnect
Reference p 27, Review and practice p 28		
Snacks and drinks	/ɒ/ How to... order food and drink	R Cafés around the world
Adjectives	/əʊ/	R Signs
Prices Colours	How to... ask for prices and pay for things	L In a shop
Reference p 37, Review and practice p 38		
Adjectives of opinion	How to... give an opinion A holiday city	R A guide to Istanbul
Prepositions of place	/θ/ and /ð/ How to... ask where a place is	R The Info-Bike
	How to... buy a train ticket /ə/	L Buying a train ticket R Train stations around the world
Reference p 47, Review and practice p 48		
live, work, have and like	/u:/ and /əʊ/ How to... show interest	L The 60-second interview
Verbs of routine	/s/, /z/ and /ɪz/	R Rebecca's blog
Days of the week Verb collocations	do in Wh- questions	R A problem
Reference p 57, Review and practice p 58		

UNIT		Can do	Grammar
6 At home p 59–68	6.1 Small houses	Understand basic information about a house and furniture	<i>have got</i>
	6.2 Housework	Ask and say how often you do things	Adverbs of frequency
	6.3 Technology at home	Make and respond to offers	<i>like + -ing</i> <i>want + infinitive</i>
	Communication p 66 Writing bank p 125	Ask and answer simple questions about a friend Complete simple sentences about someone's typical day How to... use <i>then</i> and <i>after that</i>	
7 Leisure p 69–78	7.1 A bad day	Make suggestions	Object pronouns
	7.2 Amazing abilities	Talk about abilities	<i>can/can't</i>
	7.3 It's sold out!	Say dates	<i>in, at, on</i>
	Communication p 76 Writing bank p 126	Order food in a restaurant Use common phrases to complete a simple email invitation How to... use common email phrases	
8 The past p 79–88	8.1 20th century icons	Make simple statements about people in the past	Past Simple of <i>to be</i> : positive
	8.2 Memories	Give a brief description of a past experience	Past Simple of <i>to be</i> : negatives and questions
	8.3 How was your weekend?	Ask simple questions about a past experience	Questions with <i>how</i>
	Communication p 86 Writing bank p 127	Ask and answer simple questions about your childhood Complete short, simple sentences about a famous person How to... join clauses with <i>when</i>	
9 Money p 89–98	9.1 Teenage jobs	Make simple statements about the past	Past Simple: regular verbs, positive
	9.2 Rags to riches	Exchange basic information about a story	Past Simple: negatives and questions
	9.3 A woman in a man's world	Make simple statements about money habits	Past Simple: irregular verbs
	Communication p 96 Writing bank p 128	Explain simple events Write simple sentences about personal experiences How to... use commas and apostrophes	
10 Changes p 99–108	10.1 Home and away	Talk about your future plans	<i>going to</i> : positive
	10.2 Cheer up!	Ask and answer about personal plans	<i>going to</i> : negatives and questions
	10.3 Giving gifts	Give and receive a present	<i>why</i> and <i>because</i>
	Communication p 106 Writing bank p 129	Make holiday plans Write a text to a friend using common text expressions How to... use SMS (texting) language	
Communication activities p 109–119		Writing bank p 120–129	Pronunciation bank p 130–132

Vocabulary	Speaking and Pronunciation	Listening and Reading
Furniture	A survey	R A small apartment
Doing housework	/ʌ/ and /ɪ/ How to... make simple requests	R Housework
Technology	How to... offer food and drink to a guest <i>would you</i>	L A dinner party
		Reference p 67, Review and practice p 68
Verbs of like and dislike	How to... make suggestions <i>/aɪ/ and /eɪ/</i>	L A bad day
Abilities	<i>can/can't</i>	R Amazing abilities
Months Ordinal numbers and dates	How to... write and say dates	L Booking tickets
		Reference p 77, Review and practice p 78
Jobs	<i>/ɜː/</i>	R Two 20 th century icons L More icons
Past time expressions	How to... take part in a game	L Playing a game
More adjectives	<i>/aʊ/</i> How to... ask about a past experience	R How was your weekend?
		Reference p 87, Review and practice p 88
Teenagers and money	Past Simple -ed endings	L Worst teenage jobs
Money adjectives	<i>/ɔː/ and /ɪː/</i>	R Curt Degerman
High numbers	A questionnaire How to... talk about questionnaire results	R Imogen Moxley L Imogen and money
		Reference p 97, Review and practice p 98
	Plans for the future	R A trip to New Zealand
Emotions	How to... say goodbye <i>/gəʊtɪ tə/</i>	L Problems
Presents	Sentence stress How to... give and receive gifts	R Gifts around the world
		Reference p 107, Review and practice p 108

1.1 Nice to meet you!

Grammar *to be: I and you*

We know books

Can do greet someone



- 1**
- A: Hi. I'm Kate. What's your name?
 B: My name's Clive.
 A: Nice to meet you.
 B: Nice to meet you, too.



- 2**
- A: Hello, Mr Smith. I'm Doctor Mazur.
 B: Hello. Nice to meet you.
 A: Nice to meet you, too.



- 3**
- A: Hello.
 B: Hello. My name's Iris Salas.
 A: Welcome to Hotel Panorama, Ms Salas.
 B: Thank you.
 A: You're in room 3-1-5.

Speaking

- 1** **a** 1.04 Read and listen to the dialogues.
b Listen again and repeat the dialogues.

- 2** In pairs, practise the dialogues.
 A: *Hi. I'm Kate. What's your name?*
 B: *My name's Clive.*

- 3** Say your name in English.
I'm Maria. My name's Stefan.

Pronunciation | /aɪ/

- 4** **a** 1.05 Listen and repeat the words.
 /aɪ/ Hi I Clive Iris nice my

- b** 1.06 Listen and repeat the sentences.
 1 Hi, I'm Clive.
 2 Hi Clive. My name's Iris.
 3 Nice to meet you.
 4 Nice to meet you, too.

Grammar | *to be: I and you*

- 5** Read the sentences. Write the words in **bold** in the Active grammar box.

1 You're in room 3-1-5. 2 I'm Clive.

Active grammar

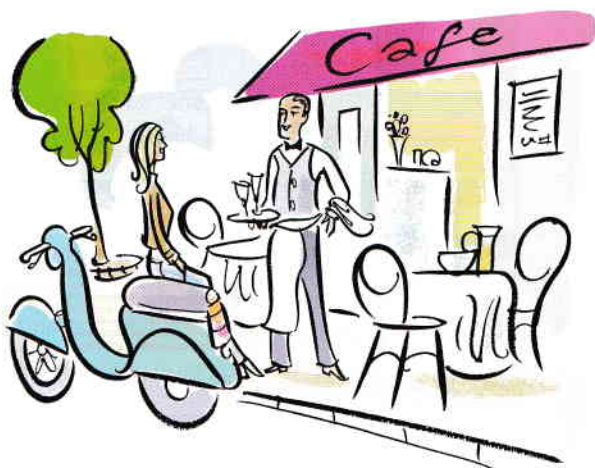
_____ = *I am* _____ = *you are*

see Reference page 17

- 6 a** Choose the correct words in *italics*.

1 A: Hello. *I'm/You're* Doctor Rolf.
B: Hello, Doctor Rolf. *I'm/You're* Jane.
2 A: Welcome to Hotel Central.
B: Thank you. *I'm/You're* Mr Smith.
A: *I'm/You're* in room 2-9-6, Mr Smith.

- b** Complete the dialogues with *I'm* or *you're*.



1 A: Hello. _____ Dino. What's your name?
B: _____ Rosa.



2 A: Welcome to Hotel Europa. What's your name?
B: _____ Edward Presley.
A: _____ in room 6-2-8, Mr Presley.
B: Thank you.

Vocabulary | numbers 0-10

- 7 a** 1.07 Listen and repeat the numbers 0-10.

0 zero/oh

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

- b** Work in pairs.

Student A: say two numbers.

Student B: say the next number.

A: *seven, eight ...*

B: *nine*

Speaking

- 8** 1.08 Listen and respond.

1 Nice to meet you.
Nice to meet you, too.
2 Hello. I'm Paul Smith.
3 Welcome to Hotel Panorama.
4 Hi. What's your name?

- 9** Say hello to other students in the class.

A: *Hello.*

B: *Hi.*

A: *I'm Maria. What's your name?*

B: *My name's Stefan.*

A: *Nice to meet you.*

B: *Nice to meet you, too.*

1.2 Faces and names

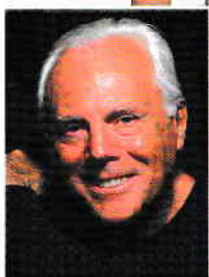
Grammar to be: he, she and it

We know books

Can do ask where someone is from

Fashion quiz

the faces behind the names



- 1 Who's he?
a Calvin Klein **b** Giorgio Armani
 Where is he from?
a Spain **b** Italy



- 2 Who's she?
a Donna Karan **b** Donatella Versace
 Where is she from?
a The USA **b** The UK



- 3 Who's he?
a Jimmy Choo **b** Issey Miyake
 Where is he from?
a China **b** Malaysia

Score = ____ / 6

Listening

- 1 Work in pairs. Do the fashion quiz.
 2 **a** 1.09 Listen to Mike and Nora and check your answers. What is your score?
b Listen again. What is Nora's score?

Vocabulary | countries

- 3 **a** 1.10 Listen and repeat the countries.



Argentina



Japan



Brazil



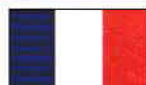
Mexico



China



Poland



France



Russia



Germany



Spain



India



the UK



Italy



the USA

- b** Work in pairs.

Student A: cover the country word and point to a flag.

Student B: say the country.

- 4 **a** 1.11 Listen and complete the How to... box.

How to... ask where someone is from

A: *Where are you from, Becky?*

B: *I'm from (1) _____.*

A: *Where in (2) _____.*

B: *(3) _____.*

- b** Listen again and repeat the dialogue.

- 5 Ask and answer with other students.

A: *Where are you from, Karol?*

B: *I'm from Hungary.*

A: *Where in Hungary?*

B: *Budapest.*

Grammar | to be: he, she and it

- 6 a** Read part of the dialogue from exercise 2 and underline 's, is and isn't.

Mike: Question two. Who's she?

Nora: Is she Donatella Versace?

Mike: No, she isn't. She's Donna Karan. And where is Donna Karan from?

Nora: Well, she isn't from the UK so ... she's from the USA.

Mike: Correct!

- b** Complete the Active grammar box with *is* or *isn't*.

Active grammar

+ He's/She's/It's from Italy.

- He/She/It _____ from the USA.

? _____ he/she/it from China?

Yes, he/she/it _____.

No, he/she/it _____.

Who's he/she?

Where is (Where's) he/she/it from?

see Reference page 17

- 7** Choose the correct answers.

1 A: Is she from Spain?

B: Yes, _____.

a she b she's c she is

2 A: Who's he?

B: _____ Calvin Klein.

a He b He's c Is he

3 A: Is he Giorgio Armani?

B: No, _____.

a he b he is no c he isn't

4 _____ she from?

a Where b Where's c Is where

5 A: _____ a quiz?

a Is b Is it c It is

B: Yes, _____.

a is b it's c it is

6 _____ your name?

a What b Is what c What's

- 8** Work in pairs. Ask about other students in your class.

A: *Who's she?*

B: *She's Ivana.*

A: *Where's she from?*

Pronunciation | contractions

- 9 a** 1.12 Listen and repeat the contractions.

I'm you're he's she's it's isn't who's where's

- b** 1.13 Listen and repeat the sentences.

1 I'm from Spain and she's from China.

2 It isn't a film quiz. It's a fashion quiz.

3 Who's he? He isn't a student.

4 She's from Germany and she's in room three.

5 Where's she from? Is she from Poland?

Speaking

- 10 a** Work in pairs. Ask and answer *Who's he/she?* and *Where's he/she from?*

- b** Check your answers.

Student A: look at page 109.

Student B: look at page 112.

